



Trae's I Spy: The Birthday Ache

Preparation (1 minute):

- Take a screenshot of **Episode 1: The Birthday Ache** at 4:10.
- Cue your screen to the beginning of **Episode 1: The Birthday Ache**.
https://www.youtube.com/watch?v=R9gAsp_g-fs
- Provide each student with a blank piece of drawing paper (for the end of the lesson).

Lesson (15 minutes):

1. Ask students if they would like a cake by giving a “thumbs up” or a “thumbs down.” Explain that an ache is when something hurts. Ask students to indicate if they would like an ache by giving a thumbs up or a thumbs down. Tell students that they are going to watch a show about a birthday cake.
2. Screen **Episode 1: The Birthday Ache** for your students. (7 minutes)
3. Pull up the screenshot and invite students to play **Trae's I Spy**. Segment words by saying, “I spy with my laser eyes...” and encourage students to point to the object on their screens and respond verbally, according to their ability level. For 3-4 year olds, segment according to onset-rime units. For 5-6 year olds, segment according to phonemes.

3 - 4 year olds	5 - 7 year olds	Word
/f/ - ence	/f/ /e/ /n/ /s/	fence
/w/ - ond	/w/ /o/ /n/ /d/	wand
sl - ide	/s/ /l/ /ie/ /d/	slide
/sh/ - /oo/	/sh/ /oo/	shoe
tr - /ee/	/t/ /r/ /ee/	tree
/b/ - oot	/b/ /oo/ /t/	boot
/h/ - ouse	/h/ /ow/ /s/	house

4. Invite individual students to “spy” something in the picture, encouraging them to break up the words. Respond positively to all attempts.
5. Instruct students to draw a picture of something that they spy in the image. If appropriate to the ability level of the students, encourage them to write the letters that correspond to the sounds they hear in their words. Invite students to share their drawings with classmates.

