



A Funny New Bat: The Baseball Cat

Preparation (1 minute):

- Cue your screen to the beginning of **Episode 2: The Baseball Cat**
<https://www.youtube.com/watch?v=ddhEvPqPC0U>
- If you haven't done so already, click on the "Subscribe" button to be alerted to new content.
- Provide each student with a blank piece of drawing paper (for the end of the lesson).

Lesson (15 minutes):

1. Ask students to indicate if they have ever watched or played baseball by giving a "thumbs up" or "thumbs" down. Briefly discuss what they know about the game. Tell students that they are going to watch a show about a very unusual baseball game.
2. Play **Episode 2: The Baseball Cat**. Pause at 1:17. Ask students to predict what they think is going to happen next. Respond positively to students' predictions.
3. Watch the remainder of the episode.
4. Remind students of how the Sound Snatcher switched the /b/ in bat with a /k/ and turned the baseball bat into a baseball cat. Encourage students to recall how Sounder and her friends solved the problem.
5. Tell students they are going to practice switching sounds in words - just like the Sound Snatcher!

<u>3-4 year olds</u>	<u>5-7 year olds</u>
Teacher: If you have a /b/ - at ... Students: Bat! Teacher: And you change the /b/ to /k/, you have a /c/ - at. Students: Cat!	Teacher: If you have a /b/ /a/ /t/ ... Students: Bat! Teacher: And you change the /b/ to /k/, you have a /k/ /a/ /t/ ... Students: Cat!
Teacher: If you have a /c/ - at ... Students: Cat! Teacher: And you change the /k/ to /h/, you have a /h/ - at. Students: Hat!	Teacher: If you have a /k/ /a/ /t/ ... Students: Cat! Teacher: And you change the /k/ to /h/, you have a /h/ /a/ /t/ ... Students: Hat!
Teacher: If you have a /h/ - at ... Students: Hat! Teacher: And you change the /h/ to /m/, you have a /m/ - at. Students: Mat!	Teacher: If you have a /h/ /a/ /t/ ... Students: Hat! Teacher: And you change the /h/ to /m/, you have a /m/ /a/ /t/ ... Students: Mat!

6. Encourage students to draw a picture of themselves as a batter at a baseball game. If they wish, in place of the bat, invite them to draw another object that rhymes with bat.
7. Invite students to share their pictures. If they wish, they can pretend to be the Sound Snatcher and demonstrate how they switched a sound in the word bat to create a new word.

