



Trae's I Spy: Wheel Watching

Preparation (1 Minute):

- Take a screenshot of **Episode 3: Wheel Watching** at 2:37.
- Cue your screen to the beginning of **Episode 3: Wheel Watching**. (<https://www.youtube.com/watch?v=11ou2QUFdNs>)
- Provide each student with a blank piece of drawing paper (for the end of the lesson).

Lesson (15 minutes):

1. Ask students to indicate if they have ever been on a boat, by giving a “thumbs up” or a “thumbs down.” Briefly discuss what they might see if they went on a boat ride. Tell students that they are going to watch **Sounder & Friends™** as they go out on a boat to watch for whales.
2. Screen **Episode 3: Wheel Watching** for your students. (6 minutes)
3. Pull up the screenshot and invite students to play **Trae's I Spy**. Segment words by saying, “I spy with my laser eyes...” and encourage students to point to the object on their screens and respond verbally, according to their ability level. Tell students that you may try to trick them by saying something that is not in the picture.* If an object is not in the picture, ask students to indicate if the object belongs in the ocean by giving a “thumbs up” or a “thumbs down.” Discuss briefly. For 3-4 year olds, segment according to onset-rime units. For 5-7 year olds, segment according to phonemes.

3 - 4 year olds	5 - 7 year olds	Word
/b/ - oat	/b/ /oa/ /t/	boat
/b/ - ird	/b/ /ir/ /d/	bird
/h/ - orse	/h/ /or/ /s/	horse*
/w/ - ave	/w/ /ay/ /v/	wave
/w/ - ill	/w/ /i/ /l/	Will
sk - /ie/	/s/ /k/ /ie/	Sky
Tr - /ay/	/t/ /r/ /ay/	Trae
/d/ - og	/d/ /o/ /g/	dog
/w/ -ale	/w/ /ay/ /l/	whale*
cl - oud	/k/ /l/ /ow/ /d/	cloud

4. Invite individual students to take a turn “spying” something by segmenting a word. Students can identify something in the picture or something silly. Respond positively to all attempts.
5. Instruct students to draw a picture of something that they spy in the image or something that belongs in the ocean. If appropriate to the ability level of the students, encourage them to write the letters that correspond to the sounds they hear in their words. Invite students to share their drawings with classmates.

